

## NAEYC Academy for Early Childhood Program Accreditation

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### Summary

<u>Percentage of Met Criteria By Program Standard</u>		<u>Percentage of Met Criteria For Each Classroom Observed</u>	
1.	Relationships	100%	Bluebirds 2 95%
2.	Curriculum	90%	Chipmunks 2 97%
3.	Teaching	100%	Polliwogs 1 94%
4.	Assessment	100+*	Polliwogs 2 94%
5.	Health	100+*	Squirrels 1 96%
6.	Teachers	86%*	Squirrels 2 97%
7.	Families	100+*	Bluebirds 1 (A) 95%
8.	Community Relationships	100+*	Tadpoles 1 (B) 93%
9.	Physical Environment	100%	Tadpoles 2 (A) 97%
10.	Leadership and Management	100+*	

<u>Summary of Required Criteria</u>		<u>Candidacy Requirements</u>	
1.B.09	PASS	Administrator Qualifications	MET
3.C.02	PASS	Assistant Teacher Qualifications	MET
3.C.04	PASS	Collaboration	MET
5.A.03	PASS	License/License Exempt Status	MET
5.A.12	PASS	Teacher Qualifications	MET
10.A.02	PASS		
10.B.04	PASS		

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\* Score includes credit given for meeting Emerging Criteria. Please note that even if your program scored 100% or better on a particular Program Standard, there still may be topic areas reported for ongoing improvements. This can occur because Emerging Criteria are given extra credit when scoring. Therefore, there could be unmet criteria in a particular topic area although the credit given for meeting the emerging criteria raised the Program Standard score to 100% or more

**COMMENDATIONS**

**1. Relationships**

The NAEYC Academy commends your program for promoting positive relationships among all children and adults to encourage each child's sense of individual worth and belonging as part of a community and to foster each child's ability to contribute as a responsible community member.

**3. Teaching**

The Academy commends your program for using developmentally, culturally and linguistically appropriate and effective teaching approaches that enhance each child's learning and development in the context of the program's curriculum goals.

**4. Assessment**

The NAEYC Academy commends your program for using ongoing, systematic, formal and informal assessment approaches to provide information on children's learning and development. These assessments occur within the context of reciprocal communications with families and with sensitivity to the cultural contexts in which children develop. Assessment results are used to benefit children by informing sound decisions about children, teaching, and program improvement.

**5. Health**

The NAEYC Academy commends your program for promoting the nutrition and health of children and protecting children and staff from illness and injury.

**7. Families**

The NAEYC Academy commends your program for the high level of compliance with this component. Recognizing the importance of a reciprocal relationship between families and programs is essential to ensure that programs are meeting the needs of the children and families that the program serves.

**8. Community Relationships**

The NAEYC Academy commends your program for effectively establishing and maintaining reciprocal relationships with agencies and institutions that can support it in achieving its goals for the curriculum, health promotion, children's transitions, inclusion, and diversity.

**9. Physical Environment**

The NAEYC Academy commends your program for creating an environment, both indoors and outdoors that fosters the growth and development of the children.

**10. Leadership and Management**

The NAEYC Academy commends your program for administering a program efficiently and effectively, ensuring that all involved persons, staff, children, and families are included. The way in which a program is administered will affect all the interactions within the program.